

# Nkemka Anyiwo

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## Education

### University of Michigan, Ann Arbor

**May 2019**      **Ph.D. in Social Work and Developmental Psychology**

(Anticipated)      *Dissertation Title:* "We gon' be alright": Racism, Media, and the Sociopolitical Development of Black Youth

*Co-Chairs:* Daphne C. Watkins, Ph.D. and Stephanie J. Rowley Ph.D.

**2016**      **Master of Social Work (MSW)**

*Practice Method:* Interpersonal Practice

*Practice Concentration:* Children, Youth, and Family

### University of Maryland, College Park

**2012**      **Bachelor of Arts in African American Studies** (*Cum Laude with High Honors*)

**Thesis:** Unveiling the Strong Black Woman: The Influence of Strength in Black Women's Pursuit of Mental Health Services

**Bachelor of Arts in Psychology** (*Cum Laude*)

## Research Interests

My research focuses on understanding the sociocultural factors that promote Black youth's resiliency and empowerment in the context of racism. In particular, I examine how parents, communities, and media contribute to Black youth's understanding of their social identities, psychological wellbeing, and community engagement.

## Grants

**2018**      **Rackham Graduate Student Research Grant** (\$3,000)

**2018**      **Bobbe and Jon Bridge Research Grant Award for Engaged Scholarship** (\$5,000)

**2018**      **Rackham Travel Grant** (*Conference Travel*, \$800)

**2017**      **Social Work Dean's Conference Award** (*Conference Funding*, \$400)

**2016**      **Rackham Travel Grant** (*Conference Travel*, \$800)

**2015**      **Rackham Travel Grant** (*Conference Travel*, \$800)

**2014**      **Arts of Citizenship, Graduate Student Grant in Public Scholarship** (Principal Investigator- *Our Voices: A Youth Participatory-Action Research Program*, \$8,000)

**2014**      **Rackham Travel Grant** (*Conference Travel*, \$800)

## Fellowships

**2018**      **W. K. Kellogg Family Endowed Fellowship** (\$10,000)

**2018**      **Faculty Allies for Diversity** (*Manuscript Writing Fellowship*, \$2000)

**2017**      **Vivian A. and James L. Curtis Endowed Scholarship** (\$15,000)

**2017**      **Center for Engaged Academic Learning** (*Engaged Pedagogy Initiative Fellow*, \$500)

**2016**      **Faculty Allies for Diversity** (*Manuscript Writing Fellowship*, \$2000)

**2014**      **National Science Foundation** (*Graduate Research Fellowship*, 3 years of stipend and tuition support)

**2014**      **Ford Foundation** (*Predoctoral Fellowship*, 3 years of stipend and tuition support)

**2013**      **Rackham Merit Fellowship** (*Predoctoral Fellowship*, 3 years of stipend and tuition support)

## **Publications**

### **Peer Reviewed Publications**

- 7) Bañales, J., Mathews, C., Hayat, **Anyiwo, N.** & Diemer, M (in press). Latinx and Black Young Adults' Pathways to Civic/Political Engagement. *Cultural Diversity and Ethnic Minority Psychology*
- 6) Bañales, J., Marchand, A.D., Skinner, O., **Anyiwo, N.**, Rowley, S.J. & Kurtz-Costes, B. (in press). Black adolescents' critical reflection development: Parents' racial socialization and attributions about race achievement gaps. *Journal of Research on Adolescence*.
- 5) Anderson, R. E., Jones, S., **Anyiwo, N.**, McKenny, M., & Gaylord-Harden, N. (2018). What's Race Got to Do With It? Racial Socialization's Contribution to Black Adolescent Coping. *Journal of Research on Adolescence*. Advance online publication. doi: /10.1111/jora.12440
- 4) **Anyiwo, N.**, Ward, L. M., Fletcher, K.D., Rowley, S. (2018). Television usage and African American adolescents' endorsement of mainstream gender roles and the strong Black woman schema. *Journal of Black Psychology*. 44, 371-397. doi: 10.1177/0095798418771818
- 3) **Anyiwo, N.**, Bañales, J., Rowley, S.J., Watkins, D.C., & Richards-Schuster, K. (2018). Sociocultural influences on the sociopolitical development of Black Youth. *Child Development Perspectives*. 12, 165-170. doi: 10.1111/cdep.12276
- 2) Goodwill, J.R., **Anyiwo, N.**, Williams, E.G., Johnson, N.C., Mattis, J.S. & Watkins, D.C. (2018). Media representations of popular culture and the constructions of Black masculinities. *Psychology of Men & Masculinity*. Advance online publication. doi: 10.1037/men0000164
- 1) Rucker, J. M., Neblett Jr, E. W., & **Anyiwo, N.** (2014). Racial identity, perpetrator race, racial composition of primary community, and mood responses to discrimination. *Journal of Black Psychology*, 40, 539-562. doi: 10.1177/0095798413499371

### **Manuscripts under Review and Revision**

- 2) **Anyiwo, N.**, D.C, Richards-Schuster, K., & Jerald, M. (under review). Using Critical Media Literacy and Youth-Led Research to Promote the Sociopolitical Development of Black Youth: Strategies from "Our Voices".
- 1) Gale, A., Bruce, W., A., **Anyiwo, N.**, & Thomas, A. (under review). Examining psychological functioning and GPA for Black middle-class youth: Do gender and adolescent perceptions of school climate matter?

### **Manuscripts in Preparation**

- 3) Marchand, A. D & **Anyiwo, N.**, (in preparation). Developmental contexts and societal beliefs that promote Latinx youth's sociopolitical action and activist identity.
- 2) Richards-Schuster, K., Reed, L., **Anyiwo, N.**, Gale, A., & Rodriguez-Newhall, A. (in preparation) Implementing youth participatory action research: Lessons learned from practice
- 1) **Anyiwo, N.**, D.C, Richards-Schuster, K., Watkins, D.C., (in preparation). "Our Voices": An evaluation of a media and youth participatory action research program for Black youth.

### **Technical Reports**

- 2) Uzell, R., **Anyiwo, N.**, Palacios, M., Simon, C., Hart, R., & Casserly, M., (2013) Beating the odds: Analysis of student performance on state assessments. Results from the 2011-2012 school year *Council of Great City Schools*. Retrieve from:  
<https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/87/FINALBTO12%2012.pdf>

- 1) Uzell, R., Simon, C., Palacios, M., **Anyiwo, N.**, Guzman, A., Lewis, S., & Casserly, M (2012). Beating the odds XI Executive Summary. Analysis of student performance on state assessments. Results from the 2010-2011 school year. *Council of Great City Schools*. Retrieve from: <https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/87/BTO%20Executive%20Summary%202012.pdf>

## **Presentations**

### **Oral Presentations**

- 15) Marchand, A., **Anyiwo, N.**, Diemer, M. (October 2018). Developmental Contexts and Societal Beliefs that Promote Youth Critical Action and Activist Identity. Paper to be presented at the Society for Research in Child Development Conference on the Use of Secondary and Open Source Data in Developmental Science. Phoenix, AZ
- 14) Bañales, J, Mathews, C, Hayat, N., **Anyiwo, N.**, & Diemer, M. (October 2018). Developmental Contexts in the Political/Civic Action Pathways of Latinx and Black American Young People. Paper to be presented at the Society for Research in Child Development Conference on the Use of Secondary and Open Source Data in Developmental Science. Phoenix, AZ
- 13) **Anyiwo, N.**, Johnson, N., Marchand, A., & Rowley, S. (June 2018). School-Based Racial Discrimination and Black Youth's Achievement Gap Beliefs. Paper presented at the Society for the Psychological Study of Social Issue Conference. Pittsburgh, PA
- 12) Marchand, A., & **Anyiwo, N.**, (June 2018). Youth Political Action: The Influence of Peers & Parents. Paper presented at the Society for the Psychological Study of Social Issue Conference. Pittsburgh, PA
- 11) Anderson, R., Jones, S, **Anyiwo, N.**, McKenny, M., & Gaylord-Harden, N. (April 2018). What's Race Got to do with it? Racial Socialization's Contribution to Black Adolescent Coping. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN
- 10) Bañales, J, Mathews, C, Hayat, N., **Anyiwo, N.**, & Diemer, M. (April 2018). Critical Consciousness and Diverse Forms of Political Engagement among Young Adults of Color. Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN
- 9) **Anyiwo, N.** (January 2018). Discussion about Race in a Media-Based After-School Program. In N. Anyiwo (Chair) To be Young & Black: Using Intervention to Examine How Black Parents and Youth Make Meaning of Racialized Experiences. Symposium presented at the Society for Social Work and Research Conference, Washington, DC.
- 8) **Anyiwo, N.** (August 2016). Our Voices: An After-School Program to Promote the Sociopolitical Development of Black Youth. Paper presented at the Association of Black Psychologists International Convention. Crystal City, VA
- 7) **Anyiwo, N.** (July 2016). Our Voices: An Exploration of Black youth's Racial Identity and Civic Engagement. Paper presented at the APA Division 45 Research Conference. Stanford, CA
- 6) **Anyiwo N.** & Ward, L.M. (June 2016). Television Usage and Adolescents' Endorsement of Traditional Gender Roles and Strong Black Woman Schema. Paper presented at the Society for the Psychological Study of Social Issues. Minneapolis, MN
- 5) Smith-Bynum, M., Gray, D., Franco, M., **Anyiwo, N.**, Davis, B., & English, D. (March 2015). Racial Socialization among Asian American, Latino, and African American Youth: Measurement and Links to 5) Identity and Attitudes. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA
- 4) Richards-Schuster, K., Rodriguez-Newhall, A., Reed, L., **Anyiwo, N.**, & Gale, A. (October 2015). Implementing Youth Participatory Action Research: Lessons Learned from Practice. Paper presented at the Council for Social Work Education Annual Meeting. Denver, CO

- 3) Robinson, M.M., Banks, K., Moore, C., Williams, R., & **Anyiwo, N.** (July 2015). Warrior Healers Of Ferguson: Community Healing In The Midst Of Crisis. Paper presented at the Association of Black Psychologists International Convention. Las Vegas, NV
- 2) **Anyiwo, N.** & Ward, L.M. (July 2015) Music Consumption, Ethnic Identity, and Black Youth's Racial Attitudes. Paper presented at the Association of Black Psychologists International Convention. Las Vegas, NV
- 1) **Anyiwo, N.**, Neblett, E.W., Jr. & Rucker, J. (April 2013). Racial Identity, Gender, and Responses to Racial Discrimination: An Intersectional Approach. Paper presented at the Society for Research on Child Development Conference. Seattle, WA

### **Posters Presentations**

- 5) Gale, A. & **Anyiwo, N.** (June 2014). Schooling Black Boys: Do Perceptions of School Climate Impact Psychological and Academic Outcomes? Poster presented at the Black Graduate Student Conference in Psychology. Washington, DC.
- 4) **Anyiwo, N.**, Marchand, A. & Rowley, S. (March 2014). School Based Discrimination and School Misconduct: The Influence of Racial Socialization and Gender. Poster presented at the Society of Research on Adolescence. Austin, TX.
- 3) Franco, M., Smith-Bynum, M., & **Anyiwo, N.** (June 2013). Mothers' Racial Identity and their Endorsement of President Barack Obama. Poster presented at the Association of Black Psychologists International Convention. New Orleans, LA
- 2) Rucker, J., Neblett, E.W., Jr., & **Anyiwo, N.** (April 2013). Racial Identity, Perpetrator Race, Racial Composition of Primary Community and Mood Responses to Discrimination. Poster presented the Society for Research on Child Development Conference. Seattle, WA
- 1) **Anyiwo, N.**, Ashton, S., Smith-Bynum, M., & English, D. (July 2011). The Role of Black Mother's Racial Identity and Experience of Racism in Socialization. Poster presented at the Association of Black Psychologists International Convention. Crystal City, VA

### **Invited Presentations, Panels, & Workshops**

- 4) "What Now? A Critical Conversation about Community Healing, Black Youth Engagement, Sociopolitical Context, and Policy" Roundtable workshop facilitated with Mark Bolden, Ph.D. and Charlayne Hayling-Williams, Ph.D. at the Youth-Nex Conference on Social Justice, Civic and Political Engagement. Charlottesville, VA (October 2017)
- 3) "#BestRevengeIsYourPaper Funding Yourself and Your Research in Graduate School". Panelist for the Association of Black Psychologists International Convention, Crystal City, VA (August 2016).
- 2) "Unafraid to Matter: Empowerment and Skill Development for Persons of African Descent in the Academies". Moderator for a Plenary Session for Association of Black Psychologists International Convention. Crystal City, VA (August 2016).
- 1) "African American Communities as Sources of Healing in Youth and Family Trauma". Panelist for the New Leaders in African-Centered Social Work Scholars Program. University of Michigan, Ann Arbor, MI (January 2016).

### **Campus and Community Workshops**

- 10) "Applying to PhD Programs" Panelist for the Department of Psychology. University of Michigan, Ann Arbor, MI. (September 2018)
- 9) "What We Hold on to: Understanding our Emotional Load" Workshop facilitated for YouthBuild.

- Ypsilanti, MI (July 2017)
- 8) “Emotional Load and Community Engagement: What do we bring to our activism?” Workshop facilitated for the Youth Leadership Council for the Corner Health Center. Ypsilanti, MI (June 2017)
  - 7) “Grants in Public Scholarship Workshop”. Panelist for the Rackham Program in Public Scholarship. University of Michigan, Ann Arbor, MI (November 2016).
  - 6) “Coping and Masculinity” Workshop facilitated for Washtenaw County Youth Center. Ann Arbor, MI (March 2016)
  - 5) “Grants in Public Scholarship Workshop”. Panelist for the Rackham Program in Public Scholarship. University of Michigan, Ann Arbor, MI (November 2015).
  - 4) Graduate Education and Change through Public Scholarship”. Panelist for the Rackham Program in Public Scholarship Institute for Social Change. University of Michigan, Ann Arbor, MI (August 2015).
  - 3) “Black Identity in the U.S”. Presentation for Black Student Union. University of Maryland, College Park, MD (November 2011).
  - 2) “The African American Family”. Presentation with Dr. Mark Bolden for the Black Student Union. University of Maryland, College Park, MD (March 2011).
  - 1) “My Black is Beautiful”. Panelist for the African American Studies Society. University of Maryland College Park, MD (March 2010).

## Research Experience

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| <b>Winter 2016-<br/>Present</b>   | <b>Graduate Student Researcher</b><br><i>GendHR (Gender and Health Research) Lab</i><br>School of Social Work, University of Michigan, Ann Arbor<br>Research Mentor: <i>Daphne Watkins, Ph.D.</i>                              |
| <b>Fall 2013-<br/>Present</b>     | <b>Graduate Student Researcher</b><br><i>P.R.I.D.E (Parenting and Race in Development and Education) Lab</i><br>Department of Psychology, University of Michigan, Ann Arbor<br>Research Mentor: <i>Stephanie Rowley, Ph.D.</i> |
| <b>Fall 2012-<br/>Spring 2013</b> | <b>Research Intern</b><br><i>Council of Great City Schools</i><br>Washington, DC<br>Research Mentors: <i>Ray Hart, Ph.D., Renata Lyson, M.S., Candice Simon Benn, M.Ed., MDA &amp; Moses Palacis, M.S.Ed.</i>                  |
| <b>Fall 2012</b>                  | <b>Research Intern</b><br><i>National Resource Center on Domestic Violence</i><br>Washington, DC<br>Research Mentor: <i>Kenya Fairley, M.S.Ed &amp; Karen O'Brien, Ph.D.</i>   |
| <b>Fall 2010-<br/>Spring 2012</b> | <b>Research Assistant</b><br><i>Black Families Research Group</i><br>Department of Family Science, University of Maryland, College Park<br>Research Mentor: <i>Mia Smith Bynum, Ph.D.</i>                                      |
| <b>Summer 2011-<br/>Fall 2012</b> | <b>Research Assistant</b><br><i>Comprehensive Assessment and Intervention Program</i><br>Department of Psychology, University of Maryland, College Park<br>Research Mentor: <i>Andres De Los Reyes, Ph.D.</i>                  |

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| <b>Summer 2012</b>                    | <b>Student Fellow</b><br><i>Moore Undergraduate Research Apprentice Program</i><br>University of North Carolina, Chapel Hill<br>Research Mentor: <i>Enrique Neblett, Jr., Ph.D.</i>      |
| <b>August 2010–<br/>December 2011</b> | <b>Research Assistant</b><br><i>Center for Health Disparities Solutions</i><br>Prevention Science Research Center, Morgan State University<br>Research Mentor: <i>Mark Bolden, Ph.D.</i> |

## Teaching Experiences

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| <b>Fall 2015–<br/>Present</b>          | <b>Grader for Intergroup Dialogues</b><br><i>The Program on Intergroup Relations, University of Michigan, Ann Arbor</i> <ul style="list-style-type: none"> <li>• Provide grades and intricate feedback on social justice-oriented papers for undergraduate students in intergroup dialogues courses on race, SES, white identity, and religion</li> </ul>  |
| <b>Winter 2017<br/>&amp; Fall 2015</b> | <b>Graduate Student Instructor for Introduction to Developmental Psychology</b><br><i>Department of Psychology, University of Michigan, Ann Arbor</i> <ul style="list-style-type: none"> <li>• Developed supplementary curriculum and syllabus</li> <li>• Independently led weekly discussion sections with lessons</li> <li>• Provided individualized instruction through office hours</li> <li>• Graded papers and in class assignments</li> </ul>   |
| <b>Summer 2010</b>                     | <b>Workshop Coordinator and Reading Instructor for Camp Shule</b><br><i>Nyumburu Cultural Center, University of Maryland</i> <ul style="list-style-type: none"> <li>• Created curriculum and taught daily lessons to develop reading and critical thinking skills for campers entering the 9<sup>th</sup>–11<sup>th</sup> grades</li> <li>• Supervised camp counselors in their development and facilitation of weekly workshops (Drama, Music, Vocabulary, Stepping, and Etiquette)</li> <li>• Created and facilitated two new workshops, <i>Debate-</i> to improve public speaking and critical thinking, and <i>Brother/Sister-</i>to discuss topics such as self-esteem and educational goals</li> </ul> |
| <b>Summer 2009</b>                     | <b>Reading and Writing Instructor for Camp Shule</b><br><i>Nyumburu Cultural Center, University of Maryland</i> <ul style="list-style-type: none"> <li>• Created curriculum and taught daily lessons to develop reading and critical thinking skills for campers entering the 8<sup>th</sup> and 9<sup>th</sup> grade.</li> <li>• Supervised camp scholars in daily workshops, classes, and recreational activities</li> </ul>   |

## **Guest Lectures**

- “Writing and Publishing Theory Papers”. Guest lecture for the doctoral course, “Theories of Change”. School of Social Work, University of Michigan, Ann Arbor (February 2018).
- “Social Work Strategies for Youth Engagement”. Guest lecture for the master’s course, “Social Justice and Diversity”. School of Social Work, University of Michigan, Ann Arbor (November 2017).
- “Applications of Intersectionality”. Guest interview for massive open online master’s course “Social Justice and Diversity” School of Social Work, University of Michigan, Ann Arbor (March 2017).

## Clinical Experiences

- September 2013- May 2014      **School Social Work Intern at Henry Ford Academy: School for Creative Studies**  
**(Field Placement)**  
*Detroit, Michigan*
- Facilitated weekly psychosocial group interventions to students (6-11<sup>th</sup> grade) with IEP, cognitive delays, and behavioral issues
  - Conducted individual crisis intervention sessions with students
  - Helped advise the Mustang Ambassadors-civic engagement after school program
- Spring 2010      **Help Center: Peer Counseling and Crisis Intervention Hotline**  
*University of Maryland, College Park*
- Trained on methods to provide counseling to peers on the telephone and in walk in session
  - Conducted observations and provided feedback to peer counselors

## Community Involvement

- Fall 2018-Present      **Committee Member for EMBODI (Empowering Males to Build Opportunities for Developing Independence)**  
*Delta Sigma Theta Sorority, Incorporated, Ann Arbor Alumnae Chapter*
- Spring 2016      **Creator and Coordinator of the Cultural P.R.I.D.E Workshop Series for Gear Up**  
*Office of Academic Multicultural Initiatives, University of Michigan, Ann Arbor*
- June 2014 and June 2015      **Life Skills Coaching Facilitator for the Michigan Health Sciences Pre-College Exposure Academy**  
*Office of Health Equity and Inclusion, University of Michigan, Ann Arbor*
- Spring 2012      **Mentor for Saturday Freedom School,**  
*Department of African American Studies, University of Maryland, College Park*
- Fall 2008 – Fall 2010      **Mentor for the Prison to College Pipeline,**  
*Justice for DC Youth, Washington, DC*

## Service

- Fall 2018- Present      **Faculty Allies of Diversity Committee, School of Social Work**  
*University of Michigan, Ann Arbor*
- February 2018- April 2018      **Distinguished Faculty Committee** School of Social Work  
*University of Michigan, Ann Arbor*
- Fall 2017-Present      **Doctoral Committee, School of Social Work,**  
*University of Michigan, Ann Arbor*
- Fall 2016-Present      **Adhoc Reviewer for the Journal of Black Psychology**
- Fall 2013- Present      **Black Student Psychological Association, University of Michigan, Ann Arbor**  
 Member (Fall 2013-Present)  
 Chairperson (Spring 2016- Spring 2017)  
 Community Outreach Chair (Fall 2014- Spring 2016)
- Fall 2016-Spring 2017      **Graduate Student Leadership Council, Department of Psychology,**  
*University of Michigan, Ann Arbor*

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| Fall 2014– Spring 2017      | Committee Member<br><b>Joint Program in Social Work and Social Science Buddy Program, <i>University of Michigan, Ann Arbor</i></b><br>Peer Mentor  |
| September 2011– August 2017 | <b>Association of Black Psychologists, <i>Ft. Washington, Maryland</i></b><br>National Student Circle Past Chairperson (July 2015– August 2017)<br>National Student Circle Chairperson (July 2014– July 2015)<br>National Student Circle Chair-Elect (July 2013– July 2014)<br>Eastern Regional Undergraduate Representative (September 2011– July 2013) |
| January 2016– February 2016 | <b>Grant Selection Committee for the Arts of Citizenship Grant in Public Scholarship, <i>University of Michigan, Ann Arbor</i></b>   |
| October 2015– January 2016  | <b>Search Committee for a Joint Position in Psychology and African American Studies, <i>University of Michigan, Ann Arbor</i></b>  |
| September 2013– May 2014    | <b>Michigan Association of Psychology Scholars’, <i>University of Michigan, Ann Arbor</i></b><br>Mentor  |
| Fall 2011– Spring 2012      | <b>Search Committee for the Chair of African American Studies, <i>University of Maryland, College Park</i></b><br><br>Student Representative   |

### Selected Honors and Awards

- 2016 Scholar-Activist Award:** presented to students who are engaged in social justice work (*also awarded in 2015*)
- 2013 Society for Research on Child Development Millennium Scholar:** nationally selected to participate in a mentoring program dedicated to training the generation of child development researchers
- 2012 University of Maryland Medallion Society:** awarded to the top 10 female and top 10 male students that exhibited exceptional citizenship and service to the campus community
- 2012 John B. Slaughter Outstanding Senior Award:** presented to a senior of the African Diaspora who has been active at University of Maryland campus, has been an advocate for the needs of students, and has an outstanding academic career
- 2012 Mary McLeod Bethune Award:** presented a senior who has contributed most significantly to the advancement of the Black student community at the University of Maryland and the general interest of the University
- 2012 Society of Research on Adolescence Young Scholar:** nationally selected to participate in a mentoring program dedicated to training the generation of adolescent researchers
- 2012 The Irv & Micki Goldstein Scholarship Award:** awarded to student who has shown commitment to serving their campus and community at the University of Maryland
- 2011–2012 Phillip Merrill Presidential Scholar:** selected as 1 of the 25 most successful seniors at University of Maryland, College Park
- 2011 School of Public Health Junior Undergraduate Scholar:** selected as the top junior in the School of Public Health at the University of Maryland (*also awarded 2009*)
- 2011 Jennifer F. Lewis Foundation Scholarship:** awarded to a student with an unstoppable drive, a extensive community service, and exceptional academic achievement
- 2011 Ulysses S. Gless Community Service Award:** presented to the undergraduate student who has exhibited excellent leadership skills and service to the community on and off campus at the University of Maryland



- 2010 Rawlings Undergraduate Leadership Fellow:** selected to participate in leadership and public policy training program
- 2010 Nyumburu Cultural Center Top Ten Award:** presented to top ten student leaders (*also awarded in 2009*)
- 2010 MVP Award for Extensive Community Engagement and Activism:** awarded to a student who show extensive engagement in activism at the University of Maryland

### Affiliations/Memberships

- Society for Social Work Research
- Association of Black Psychologists
- Society for Research on Adolescence
- Society of Research in Child Development
- Association for Psychological Science
- Psi Chi International Honor Society
- Phi Eta Sigma Honors Society
- Omicron Delta Kappa Honor Society
- Alpha Lambda Delta Honor Society

### References

**Stephanie J. Rowley, Ph.D.**

Professor, Department of Psychology  
Associate Vice President for Research  
[srowley@umich.edu](mailto:srowley@umich.edu)

**Daphne C. Watkins, Ph.D.**

Associate Professor, School of Social Work  
Faculty Associate, Research Center for Group Dynamics,  
[daphnew@umich.edu](mailto:daphnew@umich.edu)

**Katie Richards-Schuster, Ph.D.**

Assistant Professor, School of Social Work  
Director of Undergraduate Minor Programs  
[kers@umich.edu](mailto:kers@umich.edu)